

# 2013-14 Texas Academic Performance Report

District Name: **STOCKDALE ISD**

Campus Name: **STOCKDALE H S**

Campus Number: **247906001**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

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District Name: STOCKDALE ISD  
 Campus Name: STOCKDALE H S  
 Campus Number: 247906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 225  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	77%	<b>76%</b>	*	76%	78%	-	*	-	*	56%	68%	*
English II/Reading II	2014	69%	67%	<b>67%</b>	-	58%	71%	*	-	-	-	53%	61%	*
Algebra I	2014	80%	93%	<b>90%</b>	*	93%	89%	-	*	-	*	92%	88%	*
	2013	78%	78%	<b>73%</b>	*	65%	87%	-	-	-	-	50%	65%	*
Biology	2014	89%	97%	<b>97%</b>	*	94%	100%	-	*	-	*	92%	97%	*
	2013	84%	70%	<b>70%</b>	*	58%	80%	-	-	-	-	50%	69%	*
U.S. History	2014	92%	95%	<b>95%</b>	-	92%	97%	*	-	-	-	100%	93%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	84%	<b>84%</b>	*	83%	86%	*	*	-	*	75%	81%	*
	2013	77%	75%	<b>73%</b>	47%	61%	81%	*	-	-	*	48%	64%	*
Reading	2014	76%	84%	<b>72%</b>	*	69%	74%	*	*	-	*	55%	65%	*
	2013	80%	79%	<b>74%</b>	*	67%	81%	*	-	-	*	40%	70%	*
Mathematics	2014	78%	86%	<b>90%</b>	*	93%	89%	-	*	-	*	92%	88%	*
	2013	79%	78%	<b>82%</b>	*	71%	91%	*	-	-	*	58%	69%	*
Science	2014	78%	87%	<b>97%</b>	*	94%	100%	-	*	-	*	92%	97%	*
	2013	82%	83%	<b>84%</b>	*	71%	93%	*	-	-	*	59%	79%	*
Social Studies	2014	76%	74%	<b>95%</b>	-	92%	97%	*	-	-	-	100%	93%	-
	2013	76%	61%	<b>69%</b>	*	52%	79%	*	-	-	*	38%	56%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	41%	<b>46%</b>	*	36%	53%	*	*	-	*	44%	43%	*
Reading	2014	45%	50%	<b>55%</b>	*	49%	61%	-	*	-	*	40%	49%	*
Mathematics	2014	39%	41%	<b>43%</b>	*	43%	43%	-	*	-	*	71%	38%	-

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Science	2014	43%	44%	<b>36%</b>	*	27%	46%	-	*	-	*	*	32%	-
Social Studies	2014	39%	30%	<b>42%</b>	-	33%	47%	*	-	-	-	*	38%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	12%	<b>5%</b>	*	5%	6%	*	*	-	*	*	*	*
Reading	2014	15%	14%	<b>7%</b>	*	*	8%	*	*	-	*	*	*	*
Mathematics	2014	17%	15%	*	*	*	*	-	*	-	*	*	*	*
Science	2014	14%	7%	*	*	*	*	-	*	-	*	*	*	*
Social Studies	2014	15%	7%	*	-	*	*	*	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	61%	*	-	*	-	-	-	-	-	*	*	-
	2013	62%	57%	<b>51%</b>	*	38%	60%	*	-	-	-	*	n/a	-
Mathematics	2014	60%	65%	*	*	*	*	-	*	-	*	*	*	-
	2013	59%	57%	<b>19%</b>	*	*	*	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	*	-	*	-	-	-	-	-	*	*	-
	2013	15%	12%	<b>2%</b>	*	5%	0%	*	-	-	-	*	n/a	-
Mathematics	2014	18%	18%	*	*	*	*	-	*	-	*	*	*	-
	2013	16%	11%	<b>3%</b>	*	*	*	-	-	-	-	*	n/a	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 225  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	84%	<b>84%</b>	-	-	-	-	-	*	-	*	-	*	*
	2013	77%	75%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	76%	84%	<b>72%</b>	-	-	-	-	-	*	-	*	-	*	*
	2013	80%	79%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	86%	<b>90%</b>	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	78%	<b>82%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2014	78%	87%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	83%	<b>84%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	74%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	61%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	41%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	50%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	41%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	44%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	30%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	12%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	14%	<b>7%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	7%	*	-	-	-	-	-	*	-	*	-	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2014	15%	7%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	61%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	65%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	18%	*	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	*	99%	100%	*	*	-	*	98%	99%	100%
Included in Accountability	93%	95%	<b>96%</b>	*	96%	96%	*	*	-	*	98%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	*	4%	4%	*	*	-	*	0%	4%	0%
Other Exclusions	2%	0%	<b>0%</b>	*	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	*	1%	0%	*	*	-	*	2%	1%	0%
Absent	1%	0%	<b>1%</b>	*	1%	0%	*	*	-	*	2%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	*	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	100%	99%	100%	-	-	*	100%	99%	100%
Included in Accountability	92%	94%	<b>95%</b>	100%	96%	94%	100%	-	-	*	100%	95%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	4%	5%	0%	-	-	*	0%	5%	0%
Other Exclusions	3%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	0%	-	-	*	0%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	0%	-	-	*	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.6%	<b>95.9%</b>	94.7%	95.8%	96.0%	*	-	-	*	93.7%	94.4%	*
2011-12	95.9%	96.2%	<b>96.7%</b>	94.2%	97.0%	96.7%	*	-	-	*	96.1%	96.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	1.4%	*	-	*	-	-	-	-	-	-	*	-
2011-12	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	2.7%	<b>2.3%</b>	14.3%	4.2%	0.7%	*	-	-	0.0%	2.6%	3.4%	*
2011-12	2.4%	1.6%	<b>0.8%</b>	0.0%	0.0%	1.5%	*	-	-	*	3.2%	1.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	91.2%	<b>92.5%</b>	*	92.0%	91.9%	-	-	-	*	90.0%	87.5%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	8.8%	<b>7.5%</b>	*	8.0%	8.1%	-	-	-	*	10.0%	12.5%	-
Graduates and GED	88.9%	91.2%	<b>92.5%</b>	*	92.0%	91.9%	-	-	-	*	90.0%	87.5%	-
Grads, GED, & Cont	93.4%	91.2%	<b>92.5%</b>	*	92.0%	91.9%	-	-	-	*	90.0%	87.5%	-
<b>Class of 2012</b>													
Graduated	87.7%	97.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	5.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	88.7%	97.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.7%	97.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	97.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.1%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	91.6%	97.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	92.9%	97.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
<b>Class of 2011</b>													
Graduated	89.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	90.5%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-



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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>														
<b>Class of 2011</b>														
Graduated	89.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-	
Received GED	1.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-	
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-	
Dropped Out	8.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-	
Graduates and GED	91.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-	
Grads, GED, & Cont	91.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-	
<b>Class of 2010 (without exclusions)</b>														
Graduated	88.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-	
Received GED	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	
Continued HS	0.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	
Dropped Out	8.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	
Graduates and GED	90.6%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-	
Grads, GED, & Cont	91.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-	
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>														
Class of 2013	88.0%	91.2%	<b>92.5%</b>	*	92.0%	91.9%	-	-	-	*	90.0%	87.5%	-	
Class of 2012	87.7%	97.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	*	
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>														
Class of 2012	90.4%	97.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	*	
Class of 2011	89.1%	98.2%	<b>98.2%</b>	-	100.0%	96.9%	-	-	-	-	100.0%	96.2%	-	
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>														
Class of 2013	83.5%	64.5%	<b>64.5%</b>	*	47.8%	73.5%	-	-	-	*	22.2%	46.4%	-	
Class of 2012	82.9%	62.8%	<b>62.8%</b>	*	55.6%	73.9%	-	-	-	-	n/a	n/a	n/a	
<b>RHSP/DAP Graduates (Annual Rate)</b>														
2012-13	81.6%	65.6%	<b>65.6%</b>	*	50.0%	73.5%	-	-	-	*	22.2%	52.2%	-	
2011-12	80.5%	61.4%	<b>61.4%</b>	*	52.6%	73.9%	-	-	-	-	*	42.9%	*	
<b>Advanced Course/Dual Enrollment Completion</b>														
2012-13	31.4%	20.3%	<b>20.3%</b>		14.3%	15.7%	22.8%	*	-	-	*	8.3%	9.8%	*
2011-12	30.6%	17.7%	<b>17.7%</b>		16.7%	11.0%	22.5%	*	-	-	*	3.4%	11.5%	*
<b>College-Ready Graduates</b>														
<b>English Language Arts</b>														
Class of 2013	65%	71%	<b>71%</b>	*	68%	76%	-	-	-	*	17%	62%	-	
Class of 2012	69%	76%	<b>76%</b>	*	67%	86%	-	-	-	-	*	63%	*	
<b>Mathematics</b>														
Class of 2013	74%	81%	<b>81%</b>	*	82%	87%	-	-	-	*	*	78%	-	
Class of 2012	70%	68%	<b>68%</b>	*	76%	64%	-	-	-	-	*	61%	*	
<b>Both Subjects</b>														
Class of 2013	56%	71%	<b>71%</b>	*	65%	80%	-	-	-	*	*	56%	-	
Class of 2012	57%	60%	<b>60%</b>	*	59%	64%	-	-	-	-	*	50%	*	

District Name: STOCKDALE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 225  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	25.2%	<b>25.5%</b>	*	18.9%	28.4%	-	-	-	*	n/a	10.3%	n/a
2012	21.9%	22.9%	<b>23.3%</b>	*	22.5%	24.1%	-	-	-	*	n/a	13.7%	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	46.4%	<b>46.4%</b>	-	42.9%	47.4%	-	-	-	*	n/a	*	n/a
2012	50.8%	12.5%	<b>12.5%</b>	-	33.3%	0.0%	-	-	-	*	n/a	28.6%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	57.4%	<b>57.4%</b>	*	50.0%	64.7%	-	-	-	*	n/a	44.4%	n/a
Class of 2012	66.9%	63.6%	<b>63.6%</b>	*	63.2%	69.6%	-	-	-	-	n/a	38.1%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	20.0%	<b>20.0%</b>	-	9.1%	22.7%	-	-	-	*	n/a	16.7%	n/a
Class of 2012	24.9%	7.1%	<b>7.1%</b>	-	8.3%	6.3%	-	-	-	-	n/a	12.5%	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1427	<b>1427</b>	-	1420	1427	-	-	-	*	n/a	1432	n/a
Class of 2012	1422	1412	<b>1412</b>	-	1425	1402	-	-	-	-	n/a	1432	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	22.3	<b>22.3</b>	-	*	23.3	-	-	-	*	n/a	*	n/a
Class of 2012	20.5	17.4	<b>17.4</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	56.8%	<b>56.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	42.9%	<b>42.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	79.2%	<b>79.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	66.7%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 225  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	225	100.0%	810	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	4.2%	4.4%
Kindergarten	0	0.0%	8.3%	7.6%
Grade 1	0	0.0%	7.5%	8.0%
Grade 2	0	0.0%	7.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	5.2%	7.5%
Grade 5	0	0.0%	6.7%	7.5%
Grade 6	0	0.0%	7.9%	7.3%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	9.9%	7.4%
Grade 9	60	26.7%	7.5%	7.9%
Grade 10	56	24.9%	6.9%	7.1%
Grade 11	62	27.6%	7.7%	6.4%
Grade 12	47	20.9%	5.8%	5.9%
Ethnic Distribution:				
African American	3	1.3%	0.9%	12.7%
Hispanic	91	40.4%	47.3%	51.8%
White	127	56.4%	50.4%	29.4%
American Indian	1	0.4%	0.1%	0.4%
Asian	1	0.4%	0.1%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.9%	1.2%	1.9%
Economically Disadvantaged	97	43.1%	50.6%	60.2%
Non-Educationally Disadvantaged	128	56.9%	49.4%	39.8%
English Language Learners (ELL)	2	0.9%	2.7%	17.5%
Students w/ Disciplinary Placements (2012-2013)	13	5.0%	2.6%	1.6%
At-Risk	117	52.0%	47.2%	49.9%
Mobility (2012-2013)	46	17.7%	18.3%	17.1%
Graduates (Class of 2013):				
Total Graduates	61	100.0%	61	301,418
By Ethnicity (incl. Special Ed.):				
African American	2	3.3%	2	38,798
Hispanic	22	36.1%	22	139,785
White	34	55.7%	34	104,466
American Indian	0	0.0%	0	1,311
Asian	0	0.0%	0	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	3	4.9%	3	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	21	34.4%	21	55,398
Recommended H.S. Program/DAP	40	65.6%	40	246,020
Special Education Graduates	9	14.8%	9	24,744

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	4.0%	2.0%	-	16.7%	8.9%
Grade 1	-	8.6%	4.4%	-	33.3%	8.3%
Grade 2	-	0.0%	2.9%	-	0.0%	4.0%
Grade 3	-	5.7%	2.2%	-	11.1%	1.8%
Grade 4	-	0.0%	1.3%	-	7.7%	1.0%
Grade 5	-	1.9%	1.5%	-	7.1%	1.2%
Grade 6	-	2.0%	0.8%	-	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	2.3%	1.1%	-	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	22.0	19.4
Grade 1	-	20.2	19.5
Grade 2	-	19.7	19.3
Grade 3	-	15.9	19.3
Grade 4	-	18.7	19.3
Grade 5	-	11.6	21.2
Grade 6	-	14.4	20.6
Secondary:			
English/Language Arts	10.7	11.8	17.4
Foreign Languages	22.8	21.5	18.9
Mathematics	10.7	13.4	18.1
Science	13.4	15.2	19.1
Social Studies	13.1	14.8	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 225  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	27.9	90.3%	66.4%	64.2%
Teachers	25.3	81.7%	56.9%	51.0%
Professional Support	1.7	5.4%	4.7%	9.3%
Campus Administration (School Leadership)	1.0	3.2%	2.4%	2.9%
Educational Aides:	3.0	9.7%	14.7%	9.4%
Total Minority Staff:	3.6	11.6%	22.0%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.3	1.3%	1.4%	9.6%
Hispanic	3.2	12.8%	16.7%	25.2%
White	21.7	85.8%	81.9%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	12.1	48.0%	26.4%	23.3%
Females	13.2	52.0%	73.6%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	6.9%	8.3%
1-5 Years Experience	4.4	17.6%	23.6%	25.3%
6-10 Years Experience	3.9	15.6%	18.1%	22.8%
11-20 Years Experience	8.5	33.4%	27.8%	27.0%
Over 20 Years Experience	7.4	29.4%	23.6%	16.5%
Number of Students per Teacher	8.9	n/a	11.2	15.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.6	13.3	11.2
Average Years Experience of Teachers with District:	7.3	7.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,000	\$35,749	\$43,480
1-5 Years Experience	\$36,284	\$36,745	\$45,379
6-10 Years Experience	\$48,699	\$42,855	\$47,855
11-20 Years Experience	\$47,571	\$47,653	\$51,493
Over 20 Years Experience	\$52,702	\$52,358	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$46,774	\$44,495	\$49,692
Professional Support	\$54,195	\$51,696	\$58,551
Campus Administration (School Leadership)	\$70,789	\$67,743	\$72,764
Instructional Staff Percent:	n/a	72.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.9%	2.7%	17.1%
Career & Technical Education	198	88.0%	24.4%	22.2%
Gifted & Talented Education	20	8.9%	6.9%	7.6%
Special Education	35	15.6%	13.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.7%	0.5%	5.8%
Career & Technical Education	3.0	11.9%	4.2%	4.2%
Compensatory Education	0.0	0.0%	8.2%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.6	77.4%	74.4%	72.7%
Special Education	2.6	10.1%	12.6%	9.1%
Other	0.0	0.0%	0.2%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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